

The LCISD Art Grant – Junior High

Form 1: The Narrative

Lubbock-Cooper ISD requests \$5,000 to:

This is a grant to help LCISD-Junior High Campus continue its art program. We will be asking for the \$5,000 for the 2000/01 school year. We will use the funds to obtain art supplies to continue the sculpture program at this campus. We have obtained several grants that have allowed us to do “real” art that has impacted the community. Examples are: Our Future – a compass point base covering 40 foot area with statues of the face of students at the four points; and Sun Palace – a semi-circle base of 40 feet with 30 foot metal obelisk flanked by two 25 foot concrete wind chimes that was integrated into a Thunderbird Native American design for a new parking lot. The current year’s project is to integrate art into a wellness track that links the four campuses together while integrating art into places to help the staff and community have a walking track with exercise points. This grant is in association with several other grants from Service Learning and Texas Department of Health.

We have been able to instruct our students in art concepts while showing them the effect that art can have on a community. This grant will allow our students to apply the basic art concepts that they have learned in class while helping them to develop a love of art. The Junior High Art Teacher, Nick Weingart, over the last three years has been able to use the sculpture program to integrate art with other content area classes to help the students see a real world content among these courses. Also, he has been able to show his students the effect that art can have on a community by helping them create real art that has been recognized by the community and in the local press.

Lastly, Mr. Weingart has used these projects to show the students that they can have an effect on their world. He has been able to show his students that by working together they can create something that will last beyond them and become a focal point for the community. His students have developed a love for the art because they see that they can create it.

SERVICE (up to 50 words)

All activities will be tied to TEKS and will expand our art program from 6-7. Showcasing will be on this campus and in other locations in the community. The integrate art instruction into the curriculum will occur because of integration of the art curriculum into other content areas.

(This proposal, funded by the Texas Commission on the Arts, is contributed by Gary Frye)

(The proposal has been retyped for purposes of inclusion on SchoolGrants. The original application was submitted online. Requirements as to form and format – including maximum number of words – were enforced by the online system.)

INVOLVEMENT (up to 50 words)

With the programs that we have developed over the last three years, we have gotten community, parent and staff support. A method for involving all stakeholders has been developed. All students at the campuses have had a chance to work on the major art projects. (see narrative)

CAPABILITY (up to 50 words)

LCISD includes fund for the art program and the support of grant writing. In three years we have developed an extremely high level of art instruction that is integrated into the rest of the curriculum. The projects that have been done show the overall support for the art program. (Narrative)

ARTISTIC MERIT (up to 50 words)

The art projects completed and integration with the rest of the curriculum shows the ability of our art staff. Also, this shows that LCISD does take art education seriously. The press coverage that we have gotten on these projects shows that we are impacting the community at large. (see narrative)

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TCA Form 1 – Proposal Expenditure Worksheet

Application Title: LCISD Art Grant – Junior High

Organization: Lubbock-Cooper ISD – Junior High

You have reported the following financial information:

TCA Request: \$ 5000

Total Cash Resources: \$ 3000

In-Kind Summary: \$ 3000

Total Proposal Resources: \$ 11000

Form 1: Proposal Expenditures

	(A) TCA Request	(B) Cash	(C) In-Kind
(Itemize expenditures on Project Budget Detail Attachment)			
a. Staff Salaries and Wages			
-Administrative			
-Artistic			
-Technical			
-Fringe benefits			
b. Fees for Outside Professional Services and/or Contracts			
-Administrative			
-Artistic			
-Technical and other			
c. Travel			
d. Misc. Operating Expenses			
-Space rental			
-Equipment rental			1000
-Supplies & materials	5000	3000	2000

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[note: there are additional budget categories but since this proposal did not use them, they are not duplicated here.]

TCA Form 1 – Budget Detail

Application Title: LCISD Art Grant – Junior High

Organization: Lubbock-Cooper ISD – Junior High

Form 1: Proposal Expenditures	(A) TCA Req.	(B) Cash	(C) In-Kind
Equipment Rental			1000
Supplies and materials	5000	3000	2000
Marketing & promotion			

Project Budget Detail

The administrative costs will be the time that the grant writer completes program funding forms and evaluation reports. The staff cost will come for the time that the art teacher spends on this project. Equipment rental and supply in-kind is estimated on the donations that the junior high program has received when doing past projects. (This amount could be much higher - \$8,000 in the 1998/99 year.)

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TCA Form 1 – Summary

Application Title: LCISD Art Grant – Junior High

Organization: Lubbock-Cooper ISD – Junior High

A summary of the information that you have provided appears below. Please take a moment and review this.

Project Expenditures

Expenditure	TCA	Cash	In-Kind	Total
Salaries and Fees	0	0	0	0
All Other	<u>5000</u>	<u>3000</u>	<u>3000</u>	<u>11000</u>
Total	5000	3000	3000	11000

Project Resources

Earned Cash		0		
Private Support		0		
Gov't Support		3000		
Prior Year Cash		0		
In-Kind Support			3000	
TCA Request	<u>5000</u>	<u> </u>	<u> </u>	<u> </u>
Total	5000	3000	3000	11000
Surplus/Deficit	0	0	0	0

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