

The LCISD Art Grant – elementary

Form 1: The Narrative

Lubbock-Cooper ISD requests \$5,000 to:

This is a three year (\$5,000 - \$15,000 - \$10,000) grant to help LCISD establish a more complete art program at the elementary level. We will use the funds to equipment a mobile art center, obtain art supplies, and visiting artists. We will use art students at Texas Tech and area artists with our staff to provide the instruction. We will use these people so that our students at the elementary level are exposed to a wide variety of art. We feel that this will expand our current art program. This expansion will allow us to have a much more complete program. Since we have obtained several grants that have allowed us to do “real” art that has impacted the community (examples are – Pirates Cove: a park area that included a 8 foot by 16 foot mural of the history of Woodrow done by the high school students. Our Future – a compass point base covering 40 foot area with statutes of the face of students at the four points; and Sun Palace – a semi-circle base of 40 feet with 30 foot metal obelisk flanked by two 25 foot concrete wind chimes that was integrated into a Thunderbird Native American design for a new parking lot which have been done by junior high students. Open air theater – the creation of a terraced mall area that can be used for plays by intermediate students). We have been able to instruct our students in art concepts while showing them the effect that art can have on a community. The development of an expanded art program at the elementary level will help us teach these students basic art concepts while showing them the effect that art can have on a community. This will allow the art program at the higher grade levels to then develop an even more detailed program where can do real art because the student will come to them with the basic understand of art concepts. Over the three years that we have been developing the art program with grants, we have been able to integrate art instruction with other content areas. We have been able to develop an evaluation method that comes from the students producing real art that uses skills that they have learned in other content areas.

SERVICE (up to 50 words)

All activities will be tied to TEKS and will expand our art program from K-12. Showcasing will be on this campus and in other project of the art department. The integrate art instruction into the curriculum will occur because of the mobile nature of instruction. (see narrative above)

INVOLVEMENT (up to 50 words)

(This proposal, funded by the Texas Commission on the Arts, is contributed by Gary Frye)

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With the programs that we have developed over the last three years, we have gotten community, parent and staff support. A method for involving all stakeholders has been developed. All students at the campuses have had a chance to work on the major art projects. (see narrative)

CAPABILITY (up to 50 words)

LCISD includes fund for the art program and the support of grant writing. In three years we have developed an extremely high level of art instruction that is integrated into the rest of the curriculum. The projects that have been done show the overall support for the art program. (Narrative)

ARTISTIC MERIT (up to 50 words)

The art projects completed and integration with the rest of the curriculum shows the ability of our art staff. Also, this shows that LCISD does take art education seriously. The press coverage that we have gotten on these projects shows that we are impacting the community at large. (see narrative)

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TCA Form 1 – Proposal Expenditure Worksheet

Application Title: LCISD Art Grant – elementary

Organization: Lubbock-Cooper ISD

You have reported the following financial information:

TCA Request: \$ 5000

Total Cash Resources: \$ 9700

In-Kind Summary: \$ 0

Total Proposal Resources: \$ 14700

Form 1: Proposal Expenditures

	(A)	(B)	(C)
	TCA Request	Cash	In-Kind
(Itemize expenditures on Project Budget Detail Attachment)			
a. Staff Salaries and Wages			
-Administrative			
-Artistic			
-Technical			
-Fringe benefits			
b. Fees for Outside Professional Services and/or Contracts			
-Administrative			
-Artistic	2000		
-Technical and other			
c. Travel			
d. Misc. Operating Expenses			
-Space rental			
-Equipment rental			
-Supplies & materials	3000	9700	

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[note: there are additional budget categories but since this proposal did not use them, they are not duplicated here.]

TCA Form 1 – Budget Detail

Application Title: LCISD Art Grant – elementary

Organization: Lubbock-Cooper ISD

Form 1: Proposal Expenditures	(A) TCA Req.	(B) Cash	(C) In-Kind
Outside Artistic Expenses	2000		
Supplies and materials	3000	9700	
Marketing & promotion			

Project Budget Detail

We estimated that in the first year of the grant that creating the basic mobile art instruction cart would cost \$3,000 at a minimum. We determine that \$2,000 worth of stipends would allow us to obtain the services of several Texas Tech art students and area artists. We may be able to have the services of some of these people donated. Any of the funds saved by this will be used to obtain more materials for the mobile art cart. Since we will be creating the cart we currently do not have a detailed list and cost of the items that will be included in it. Further, we have only included LCISD’s support of art materials (\$9,700) for the current program. We have not included the salaries of the three art teachers, classroom space, photocopying, support services, etc.

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TCA Form 1 – Summary

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A summary of the information that you have provided appears below. Please take a moment and review this.

Project Expenditures

Expenditure	TCA	Cash	In-Kind	Total
Salaries and Fees	2000	0	0	2000
All Other	<u>3000</u>	<u>9700</u>	<u>0</u>	<u>12700</u>
Total	5000	9700	0	14700

Project Resources

Earned Cash		0		
Private Support		0		
Gov't Support		9700		
Prior Year Cash		0		
In-Kind Support			0	
TCA Request	<u>5000</u>	<u> </u>	<u> </u>	<u> </u>
Total	5000	9700	0	14700
Surplus/Deficit	0	0	0	0

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